

GEOGRAPHY IN EYFS

In EYFS, Geography forms part of Understanding the World ELG: People, Culture and Communities and The Natural World. Relevant statements for Geography are also found in Communication and Language ELG: Listening, Attention and Understanding and Speaking.

It is centred around the children's knowledge and understanding of the wider world and the community around them.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
Understanding the World <ul style="list-style-type: none"> Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear, and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them. 	UTW: People Culture and Communities. <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps UTW: The Natural World. <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Communication and Language: Listening, Attention and Understanding: <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Communication and Language: Speaking <ul style="list-style-type: none"> Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen. 	<ul style="list-style-type: none"> Looking at where we live and our route to school Look at people who work in the community Exploring school building and grounds Looking at maps and globes Studying the seasons and growing Looking at weather/climate around the world Exploring harvest Making drawings and observations Learning about festivals, transport and food from around the globe Know where different animals come from Caring for our planet Understanding different environments Geography through our topics: <ul style="list-style-type: none"> All About Me Light and Dark Colour, Shape and Pattern Plants and Growth Farm Animals Wild Animals Minibeasts People Who Help Us Journeys and Transport 	<ul style="list-style-type: none"> Say where I live and go to school. Talk about features of my local environment. Name some people who work in my local community and say what they do. Name the seasons and know what the weather is like for each season. Talk about how places are different around the world. List some foods that are grown around the world. Talk about different animals and where they come from. Talk about different festivals that are celebrated around the world. Talk about things that affect our environment such as pollution, and how we can care for our planet

Vocabulary: London, England, UK, Great Britain, world, country, town, city, near, far, community, seasons, map, environment, weather, food, plant, grow, planet, recycle, pollution, festival, celebration, animals