



## Model RE Curriculum Map

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Christianity</b>	<b>Christianity</b>	<b>World Faith</b>	<b>Christianity</b>	<b>World Faith</b>	<b>Christianity</b>
Reception	Who made the wonderful world and why?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	Who cares for this special world?	How did Jesus rescue people?
1	What responsibility has God given people about taking care of creation?  (6 sessions)	Why is each person important in the Nativity story?  (5 sessions)	Judaism  What is it like to live as a Jewish person?  (6 sessions)	Why is Easter the most important festival for Christians?  (4 sessions)	Islam  What does it mean to be a Muslim?  (6 sessions)	Why did Jesus tell stories?  (6 sessions)
2	Why did Jesus teach the Lord's prayer as the way to pray?  (6 sessions)	How does the symbol of light help us to understand the meaning of Christmas for Christians?  (4 sessions)	Judaism  Why are they having a party?  (6 sessions)	How do the symbols of Easter help us to understand the meaning of Easter for Christians?  (4 sessions)	Islam  How do the five pillars of Islam help a Muslim to show commitment to God -Allah?  (6 sessions)	Why do Christians make and keep promises before God?  (6 sessions)
3	What is the Bible's Big Story?  (6 or 8 sessions)	How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?  (5 sessions)	Judaism  What does it mean to be Jewish?  (6 sessions)	Who is the most important person in the Easter story?  (5 sessions)	Buddhism  What did the Buddha teach his followers about life?  (6 sessions)	Who is Jesus (I am .....statements)  (6 sessions)

4	How did belief in God affect the actions of people from the Old Testament?  (6 sessions)	Is the Christmas message of peace still relevant to today's world?  (6 sessions)	Hinduism  How do Hindus worship?  (6 sessions)	What is Holy Communion and how does it build a Christian community?  (4 sessions)	Hinduism  What does it mean to be a Hindu?  (6 sessions)	Liturgy  Why is liturgy important to many Christians?  (6 sessions)
5	What do the miracles tell us about Jesus?  (6 sessions)	How do art and music convey Christmas?  (5 sessions)	Sikhi  How did the first five Sikh Gurus shape Sikhism?  (6 sessions)	What happens in churches during Lent, Holy Week and Easter Sunday?  (6 sessions)	Sikhi  How did the final five human Sikh Gurus shape Sikhi?  (6 sessions)	Islam  How do Muslims live and embrace their faith in a diverse world?  (6 sessions)
6	What might the journey of life and death look like from a Christian perspective?  (6 sessions)	How would Christians advertise Christmas to show what Christmas means today?  (5 sessions)	Buddhism  What does it mean to be a Buddhist?  (6 sessions)	How does the Christian festival of Easter offer hope?  (6 sessions)	Christianity  How has the Christian message survived for over 2000 years?  (6 sessions)	Who decides? (Version a or b)  (6 sessions)

**To note:**

It is recommended that the Easter and Christmas units are taught over a six-week period to allow enough time to teach the units in depth. Some units only 4 or 5 sessions have been planned. However, allowing six weeks, gives teachers the flexibility to teach 1 session over two lessons.

**Two-week units:**

It is the school's decision as to whether they wish to include the two-week units in their curriculum design or not. Many of the two-week topics would provide a good theme for a whole school RE learning day.

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