

RE IN EYFS

The law relating to RE for pupils who are not yet in Key Stage One is different from that relating to subjects of the National Curriculum. As RE must be taught to 'all registered pupils at the school', it includes pupils in reception classes. The LDBS Syllabus will prepare children for the multi-disciplinary approach. Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.

In EYFS, RE forms part of Communication and Language ELG: Listening, Attention and Understanding, Personal, Social & Emotional Development ELG: Building Relationships and Understanding the World ELG: Past and Present and People, Culture and Communities.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
<p>Communication and Language</p> <ul style="list-style-type: none"> Listen and respond to stories to build familiarity and understanding. <p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Be tolerant of others. <p>Understanding the World</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Communication and Language – Listening and Attention</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions. <p>PSED: Building Relationships</p> <ul style="list-style-type: none"> Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. <p>Understanding the World: Past and Present</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling <p>Understanding the World: People, Culture and Communities.</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts. 	<ul style="list-style-type: none"> Share and talk about celebrations, such as birthdays, weddings, Christmas, and festivals. Explore other festivals and celebrations, e.g., Christmas, Easter, Chinese New Year, Harvest, Diwali, Eid, Shabbat, and national festivals including Remembrance. Share and discuss stories from around the world. Look at similarities and differences. Belonging – Who am I? Who loves me? Families, friends, community, school. Visits to St Augustine's Church and visits in school from Father Amos How do we help each other? RE through art, design, and role play. Bible stories, music, and songs. Nativity Play Weekly RE lessons in Reception (taken from LDBS syllabus) 	<p>From LDBS RE Syllabus:</p> <ul style="list-style-type: none"> Talk about what is precious to me Know that Christians believe that God made the World and all living things Be familiar with and talk about the creation story from the Bible Know what makes them precious and unique Know that Harvest is important and it is a time to say thank you to God Know the Nativity story and what it means to Christians Know that Mary knew she was having a baby through the visitation of the Archangel Gabriel Talk about how Christians prepare for Christmas Talk about why Christmas is special to Christians Know that Christians believe that Jesus: loves everyone / is God's son / was God born as a human (incarnation) / works miracles (including healing people) / teaches people to love others Talk about the events of Holy Week, as celebrated by Christians Know that Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven for their 'sins' Know that Christians believe Jesus rose from the dead Begin to recognise the importance of bread and wine for Christians Know how Christians remember what happened at Easter and how they celebrate the festival of Easter Know that Christians believe God created the world and wants it to be kept special Know that Christians believe we are stewards of it while we are alive on Earth, and therefore need to look after the world and everything living in it Talk about how everyone can help care for different aspects of our world Know the six Bible stories (Jesus calming the storm/Zaccheus/Centurion's servant/10 lepers/Jesus healing the blind beggar/ Jesus helping the disciples to fill their nets with fish) which demonstrate the Christian

			belief that Jesus came to save (or 'rescue') people and give them life in all its fullness.
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Vocabulary: God, Creation, respect, Wise Men, Maji, shepherds, Nativity, Jesus, Saviour, Palm Sunday, Good Friday, Easter Sunday, Resurrection, Incarnation believe, Christianity, Judaism, Islam, Hinduism, Sikhism (see RE planning for more detailed vocabulary for each term)