

PE and Sports Premium Strategy Statement: St Augustine's CE Primary School 2023-2024

The PE and Sports Premium is an amount of money which is allocated to schools in addition to the normal school budget. It is to be specifically targeted at funding additional and sustainable improvements to the provision of physical education (P.E.) and sport, for the benefit of primary aged pupils, to encourage the development of healthy, active lifestyles.

1. Summary Information					
School	St Augustine's CE Primary School				
Academic Year	2023-2024	Total Sports Premium Budget	£17,790	Date of most recent sports premium strategy review	September 2023
Total number of pupils	213	2023-2024 allocation – £17,790 Carry forward - NA	Actual spend £17,697.30 (-£92.70)	Date of next internal review of this strategy	September 2024

2. Vision for PE and Sport Premium
At St Augustine's CE Primary, we are strongly committed to promoting children's physical development, PE skills and enjoyment of sport. We recognise that importance of PE to health and wellbeing of all of our children and the impact the PE curriculum and extra-curricular activities can have on the attitudes, confidence and academic achievement of all children. We want all of our children to leave primary school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

3. Current standards
A requirement of the PE and Sports Premium is for schools to publish the percentage of Year 6 pupils who are able to swim 25 metres. At the end of the academic year, 83% of Y6 pupils could swim 25 metres.

4. Aims: It is expected that schools will see an improvement against the following 5 key indicators:
<ul style="list-style-type: none"> To continue to increase the engagement of all pupils in regular physical activity and improve levels of aerobic fitness for all children, kick-starting healthy active lifestyles To increase the confidence, knowledge and skills of all staff in teaching PE and sport To raise the profile of PE and sport across the school as a tool for whole school improvement To increase participation in competitive sport To broaden the range of sports and activities offered to pupils

P.E. sessions are observed as having a focus on fitness levels. Monitor and review fitness levels at the beginning of the year and end of each term/ drop-in sessions.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

5. Planned expenditure				
Teaching and Learning - Targeted Support				
Desired outcome	Chosen Action/Approach	Success Criteria	Cost	Outcomes
To continue to increase the engagement of all pupils in regular physical activity and improve levels of aerobic fitness for all children, kick-starting healthy active lifestyles	<ul style="list-style-type: none"> PE coach delivers weekly PE lessons to Years 1-6 (PPA cover) Lunchtime activities supported by PE coach and LSAs Additional SMSA to promote and supervise lunchtime football, enabling more children to participate 	<ul style="list-style-type: none"> Continued evidence of improved levels of aerobic fitness (beep tests and lesson observations) All children are active within the school day, particularly during lunchtimes 	PPA cover – not part of Sports Funding Active lunchtimes CV -£1216.80 3 x LSA £2819.70 Additional SMSA £2047.50	<ul style="list-style-type: none"> Lesson observations and assessment indicate that children are demonstrating increased levels of aerobic fitness. There is evidence of increase in activity during the school day. Children are actively involved in PE lessons and demonstrate increased levels of participation and enjoyment in PE lessons. Pupils are receiving at least 2-2.5 hours of PE lessons per week led by the PE coach, PE coach/teacher and cricket coaches. Children are able to recall, explain and apply key skills learned during PE lessons across a range of sports and activities and can explain their next steps. Assessment indicates that a higher proportion of children are working at the expected standard in PE. The PE coach has organised and supervised playtime and lunchtime sporting activities and 3 LSAs have been allocated daily to provide
		<ul style="list-style-type: none"> A well-stocked PE equipment area Supplies are topped up as and when needed Further lunchtime equipment purchased to support active play 	£800 (£816)	
	<ul style="list-style-type: none"> Audit PE equipment and purchase equipment in order to carry out lunchtime activities and to provide a wider range of activities during PE lessons. Safety checking of gym equipment to ensure this can be used. 		£500 (£627.50)	

				<p>additional lunchtime support in the playgrounds and to encourage children to be more active through teaching and organising games and supervising activities.</p> <ul style="list-style-type: none"> • The PE coach has carried out an audit of the PE equipment and equipment to support a wider range of sporting activities has been purchased. This has widened the scope of PE provision and allowed children to participate in a wider range of sporting activities. • Lunchtime play equipment has been purchased and the wider range of equipment available during breaktimes is helping to encourage more children to take part in active play.
To increase confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Provide on-going PE training for teaching staff through internal CPD programme 	<ul style="list-style-type: none"> • PE provider to deliver CPD and support Reception staff in delivery of PE • Provide additional sports training during summer term to upskill teaching staff, particularly those new to the school, through internal CPD programme • Staff feedback demonstrates increased confidence in delivering PE 	<p>PE coach providing PE CPD EYFS CPD £608.40 Summer term CPD Y1-Y6 £2286.00</p>	<ul style="list-style-type: none"> • Class teachers and LSAs have been provided with regular opportunities to observe and teach alongside the PE coach to support them in developing the skills and knowledge to plan, teach and assess PE effectively. Staff feedback demonstrates increased confidence in delivering PE
To raise the profile of PE and sport across the school	Continue to develop School Sports Council	<ul style="list-style-type: none"> • Sports council established and intra/inter-school competitions and sporting events organised 	AHT/PE coach leading Sports Council £527	<ul style="list-style-type: none"> • Sports Council was not established this year due to timing of PE sessions and lunchtime support for

as a tool for whole school improvement	<ul style="list-style-type: none"> A group of children from Year 6 who have regular meetings to discuss sports and organise intra/inter-school competitions and sporting events Purchase and evaluate Get Set 4 PE Scheme of Work Ensure rigorous PE assessment and that staff are trained in use of assessment tool 	<ul style="list-style-type: none"> Embedding and refining Get Set 4 PE scheme of work has a positive impact on raising pupil fitness levels and skills across a range of sports, as evidenced through PE assessment and pupil voice Implement new PE assessment tool as part of Get Set 4 PE Scheme of Work. Ensure all teaching staff are trained in use of assessment tool 	<p>Get Set 4 PE Scheme of Work £550</p> <p>Implementation and training in use of assessment tool - £300</p>	<p>PE coach. Ensure that time is allocated for this during 2024-2025 academic year.</p> <ul style="list-style-type: none"> Get Set 4 PE Scheme of Work ensures that development of knowledge and skills in PE are well-sequenced and pupils are building a cumulatively secure and deep knowledge and understanding across the PE curriculum
To increase participation in competitive sport (Sports Day)	<ul style="list-style-type: none"> Sports day to engage parents in pupils learning in PE and to enhance progress Organise in-house sporting competitions Enter competitive inter-school tournaments 	<ul style="list-style-type: none"> YR-Y6 school to go off site to Paddington Recreational Ground for whole school sports day Programme developed and implemented. In-house sporting competitions arranged for pupils of all abilities Work with Let's Leap to increase participation in competitive inter-school tournaments 	<p>Sports Day hire £250 (tbc) Resources £150 Planning, organisation and delivery £94</p> <p>Organisation and staffing of tournaments £225</p>	<ul style="list-style-type: none"> Sports Day took place at Paddington Rec, planned and delivered by the PE coach and Year 6 sports leaders. The PE coach also planned and delivered a Sports day on school grounds for the Nursery class (NB., additional £94 for Nursery sports day) School did not sign up to Active Westminster this year. Make sure this happened during 2024-2025 academic year Pupils took part in sports tournaments against local school

<p>To broaden the range of sports and activities offered to pupils</p>	<ul style="list-style-type: none"> • Bring a greater range of sports clubs into the school • Middlesex County Cricket Club coaches providing funded cricket coaching for Y1-Y6 year groups • Sports therapy offered to identified pupils 	<ul style="list-style-type: none"> • Range of sports clubs (including Dance club if possible) provided and subsidised. Evidence that children reluctant to participate in sport or disadvantaged have been targeted • Evidence that children reluctant to participate in sport or disadvantaged have fully participated in MCC cricket coaching sessions and that pupils cricket skills and their physical fitness have improved • Sports therapy sessions evaluated and evidence of positive impact on pupil well-being or behaviour 	<p>Clubs £3088.80</p> <p>NA – MCC coaching provided free of charge</p> <p>Sports therapy £2433.60</p>	<p>Dance Club was delivered weekly and Multi-sports Clubs were delivered 2 evenings per week from September 2023.</p> <p>Funded cricket coaching for all year groups enabled children to develop knowledge and skills for striking and fielding games that could be applied across a range of sports.</p> <p>Sports therapy sessions were delivered to identified pupils throughout the year by the PE coach. Feedback from pupils and teachers suggested that these sessions had a positive impact on pupil well-being and/or behaviour.</p>
			<p>Proposed spend - £17896.80 Actual spend - £17,697.30 (-£199.50)</p>	