



We want all of our community to have equal opportunities to experience life in all its fulness (John 10: 10). We encourage all community members to “be the best we can be” in every aspect of their lives as we grow in, and reflect on, the Christian virtues of Faith, Hope and Love (1Corinthians 13).

## A MESSAGE FROM THE HEAD OF PRIMARY

We are now well into the second half of the autumn term and the weather has certainly changed! It is becoming colder and wetter, so please make sure that your child comes to school prepared for this in a waterproof coat with a hood. They should also be wearing waterproof, all black shoes.

I'm very sad to have to tell you that Mrs Erana is leaving us today. She has been working in the school for nearly nine years, supporting a range of children, and will certainly be missed. She is moving on to work with older students and we wish her every success in her new job.

Children in Years 1-6 have had a wonderful time at the cinema this weeks and I would like to thank Ms Bettoni for arranging these free cinema visits. I would also like to thank those of you who have volunteered to support trips over the term so far.

Ruth Vince, Head of Primary

## CHRISTMAS TREE LIGHTING

Please bring your children to enjoy a very special Christmas tree lighting up ceremony at Paddington Rec on Friday 1st December at 4pm. The ceremony will take place in the Paddington Rec cafe area and there will be mulled wine and mince pies. The children will be singing some Christmas songs, which they have been practising with Ms Toussaint. If you would like to walk over with school staff and other families, please meet in the school playground by 3:45pm.

## PARENT MEETINGS

Parent Meetings will be taking place on Monday 27th and Tuesday 28th November. Please make sure that you book an appointment, as it is really important that the teachers meet with the parent or carer of every child in the school to discuss their learning, targets and achievements and to share other information about the children. Sign-up sheets will be in the playground (or Dining Room if the weather is bad) from Monday (20th November).



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### ATTENDANCE

Congratulations to Year 4, 5 and 6 who have won the attendance award over the past three weeks.

I'm really pleased to be able to report that our attendance was 95.5% last week and overall attendance has been 94.1 % since the start of the academic year. This is much higher than this time last year and we are heading in the right direction, although we still have some improvements to make. Thank you to all those parents and carers who are making sure that their children are in school, on time, every day! If we carry on working together, we will continue to improve attendance.

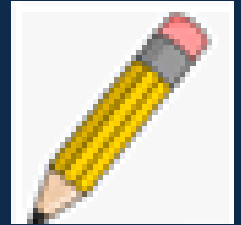
In order to maintain this level of attendance, please try to arrange any doctor or dentist appointments that your child needs during school holidays to avoid taking your child out of school during term time.

### READING CHAMPIONS

This half term, every Thursday morning, Year 7 pupils from the high school are visiting the Year 1 class. The Year 7s are our Reading Champions and read with the same Year 1 buddies every Thursday. All of the pupils really enjoy their time together and look forward to this every week! We would like to say a big thank you to the Year 7s for helping us to become even better at reading, and for sharing such wonderful exciting stories!

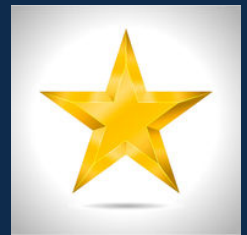
### SHINING STARS 10TH NOVEMBER

Reception - Mohamed K  
Year 1 - Leena  
Year 2 - Faiyaz  
Year 3 - Ahmad  
Year 4 - Chloe  
Year 5 - Hajar  
Year 6 - Shaam



### WONDERFUL WORK 17TH NOVEMBER

Reception - Fatima N  
Year 1 - Yara  
Year 2 - Adam  
Year 3 - Jasmine  
Year 4 - Chloe  
Year 5 - Joshua  
Year 6 - Aryanna



### BLACK HISTORY MONTH

During Black History Month, the children worked really hard on researching famous Black British people. Each child created a presentation on their chosen person. On Thursday, we had a fantastic collective worship in which children from every class shared their Black History Month home learning projects. It was amazing to see the amount of time and effort that the children had put into their projects and I would like to thank you for your encouragement and support





### NURSERY PARENTS APPLYING FOR A RECEPTION PLACE FOR SEPTEMBER 2024

If your child was born between 1st September 2019 and 31st August 2020, it will be time to start thinking about the primary school you would like your child to attend from September 2024. If you would like your child to join our Reception class in September 2024, please see the PowerPoint presentation on the About Us page of our website for more information on how to apply. We will be holding a meeting in the next few weeks for all parents who are interested in their child joining our Reception class in September and details will be sent to you soon.

Please be aware that the online application form for Reception Year group places for September 2024 is now open. If your child is currently in our Nursery, you must still complete an online application form to secure a place in Reception for September 2024. The online application form and a 'Hints and Tips' guide can be found by clicking the following link: [www.westminster.gov.uk/admissions](http://www.westminster.gov.uk/admissions). The closing date for applications is 15th January 2024, so it is really important that you make your application as soon as possible.

If you need any help with making an application, please speak to Mrs Wiggins, Mrs Shah or Ms Vince. We will be happy to help.

### OUR VALUE THIS HALF TERM IS RESPECT

This term our value is respect. We began by looking at what it means to give and get respect and how we have to give respect in order to get respect. Then we talked about the rules we have in school and how these relate to the Ten Commandments in the Bible.

We thought about the meaning of respect, which means that you care enough to think about others' feelings before you act. We also talked about the different ways you can show respect, including by being kind, being helpful and being polite.

We thought about different Bible stories that demonstrate our value of respect, including the Creation Story in Genesis, the story of Elijah helping the widow and the Bible story about Mathew, the tax collector (from Matthew 9.9-12).

Please talk to your child about our value of respect and how they can show this in every aspect of their life.



### PARENTPAY

We will soon be introducing Parentpay where you will be able to pay online for clubs, trips and uniform. You should receive an email/text inviting you to join within the next few days.



## SUPER CITIZENSHIP AWARD AUTUMN 1: FRIENDSHIP

Congratulations to these children have been chosen by our school councillors for the way in which they demonstrate our value of Friendship, which we focused on during the first half of the Autumn term.

Year 6 – Aya S & Giorgi

Year 5 – Zakaria & Fatima S

Year 4 – Sajed & Amanda

Year 3 – Lareen & Adam

Year 2 – Qais & Zeen

Year 1 – Amine & Seren



## ODD SOCKS DAY AND ANTI-BULLYING WEEK

On Monday 13th November it was Odd Socks Day. This marks the beginning of Anti-Bullying Week. It is a day when schools, workplaces, and individuals join together to show that it's okay to be different and to stand up against bullying and discrimination. Well done to everyone that wore their odd socks to school to mark the beginning of such an important week!

We also had a special Anti-bullying collective worship on Monday, during which Ms Bettoni shared the theme of this year's Anti-bullying week: Make a Noise About Bullying. She encouraged the children to think about what 'banter' is – 'The playful and friendly exchange of teasing remarks' – and explained that it's not banter if...

- You would be upset if someone said it to you
- It's hurtful
- You're not friends
- Someone's asked you to stop
- The target isn't laughing
- It focuses on someone's insecurities

Finally, she shared the Anti-bullying mantra that we want all of our school community to learn and remember: **'We are proud, we are brave. We use our voice to make a change.'**

You should have received information about our anti-bullying home learning project that we would like all children to take part in to help us to celebrate Anti-Bullying week and all of the wonderful learning that comes with it. This year's theme is 'Make a Noise About Bullying' and there are many ways your child can choose to present their Anti-Bullying project: writing a poem, making a short video, designing a poster, creating a PowerPoint presentation, designing an Anti-Bullying bracelet that could fit onto a rubber wrist band or creating an Anti-Bullying character who spreads kind words. The home learning project is due on Wednesday 22nd November so that we can share projects in special assembly on Thursday.







## HEADTEACHER AWARDS

Congratulations to all of the children who have been awarded Headteacher's certificates over the past two weeks for demonstrating our school values.

These children have earned 100 Dojo points, which means that they have received the Bronze Headteacher's certificate.

**Reception:** Adam C, Adam Y, Amal G, Amal R, Anayia, Daniyal, Fatima A, Fatima N, Ibrahim, Kroil, Leen, Mahsa, Mariam, Maya, Mohamed, Nader, Natalia, Omran, Ruby, Tim, Yasmin, Zahra A, Zahra S and Zinan.

**Year 2:** Aahil, Ali S, Ali Y, Daniel, Dior, Layan, Mahbooba, Qais, Ramh, Anita, Fatima and Hussein

**Year 3:** Lojain     **Year 4:** Eveen, Khatab, Nourhan

These children have earned 200 Dojo points, which means that they have been awarded the Silver Headteacher's certificate.

**Reception:** Maya, Anayia, Fatima N, Leen, Mariam, Mohamed

**Year 1:** Alex, Leena, Kamel, Yad, Stephanie, Zayaan, Yara, Seren, Fatema, Sultan, Manessa, Caleb and Telma     **Year 2:** Klea

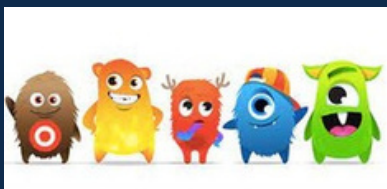
**Year 3:** Madhvi, Aya, Lareen, Ziad, Emraan, Zakariya, Aliya, Riza, Awss, Maria, Jamario, Amir, Abbas, Ahmad, Elena, Malek and Layan

**Year 4:** Amanda, Mahdi and Raef

**Year 5:** Bruno, Joshua, Ahmed, Mustafa and Hajar

This child has been awarded the Gold Headteacher's certificate, which means that they have earned an amazing 300 Dojo points!

**Year 3:** Aya



## NURSERY TOPIC IN-DAY: COLOR, SHAPE & PATTERN

This term, our topic is Color, Shape and Pattern. We began the term exploring shapes and how we can use them to make arrangements. We have used recycled materials to make models and mixed materials to recreate a firework sky line. We have also been looking at the habitats of different types of bears and have enjoyed making bears with playdough. We enjoyed learning about special celebrations like Diwali.     Mrs George



## RECEPTION IN DAY

This term our topic is Light and Dark. We have kicked off our topic by looking at Space. The children have helped create props and decorations to turn our role play area into a Space Station - we have been dressing up as astronauts and travelling to the moon! The children enjoyed making playdough aliens. We also learned about Guy Fawkes - we had lots of fun making marble paint fireworks for Bonfire Night.



# ST AUGUSTINE'S Primary School

17th November  
2023 Newsletter 4



## CINEMA VISIT YEARS 3-6

We're delighted to share the captivating cinematic experience that our Year 3 to 6 pupils enjoyed during their recent trip to the cinema to watch 'Ruby Gillman, Teenage Krake.' Against the stunning backdrop of Oceanside, the film intricately integrates the school values of honesty, friendship, wisdom, inclusion, and kindness into its enthralling narrative. As 15-year-old Ruby Gillman faces the challenges of her dual identity as a kraken, the storyline beautifully highlights the importance of these fundamental values in our lives. One pupil aptly reflected on the film, expressing, "It wasn't just about the cool sea creatures and magical battles, but about understanding who we are and embracing our differences. It made me think about how honesty and friendship can be powerful, just like Ruby and her friends." The enchantment of 'Ruby Gillman, Teenage Krake' extends beyond the screen, inspiring our pupils to adopt these values as they navigate their own adventures with courage and compassion. Ms Adams

## Y2 CHRISTINGLES

The children in Year 2 had lots of fun making a Christingle during our RE lesson. A Christingle is a Christian symbol that means, "Little Christ Child", and is used to celebrate Jesus Christ as the "Light of the World". The orange represents the world. The red ribbon (or tape) symbolises the love and blood of Christ. The sweets and dried fruit represent all of God's creations. The lit candle represents Jesus's light in the world, bringing hope to people living in darkness. Ms Garcia



## DATES FOR YOUR DIARY

Nursery Forest School 9.15-11.30am  
Year 1 Forest School 1:00-3:00pm  
Christmas Tree Lighting event Paddington Rec 4:00-6:00pm  
Year 5 and 6 Anglo Saxons workshop  
MIND Workshops: Kindness Reception- Year 6  
Christmas Jumper Day  
Year 1 Tower of London trip  
Christmas lunch  
Class parties  
KS1 Nativity in the Church (afternoon - time tbc)  
KS2 Nativity in the Church (afternoon - time tbc)  
End of term - 1:30pm finish  
INSET day (Children not in school)  
Start of Spring term (Children return to school)

Thursday 23rd November  
Thursday 23rd November  
Friday 1st December  
Wednesday 6th December  
Thursday 7th December  
Thursday 7th December  
Tuesday 12 December  
Thursday 14th December  
Tuesday 19th December  
Wednesday 20th December  
Wednesday 20th December  
Thursday 21st December  
Friday 5th January  
Monday 8th January



## ATTENDANCE AWARD WINNERS & CELEBRATION

Congratulations to all of our amazing 100% attenders from the first half of the Autumn term, who had special 100% attendance parties with Ms Bettoni and Ms Vince last week.

**Nursery:** Lina and Ishmail

**Reception:** Hassan, Fatima A, Zahra A, Yasmin, Adam, Nader, Amal G, Natalia, Tim, Anayia and Mahsa

**Year 1:** Leena, Ali, Stephanie, Aleen, Monaco, Morocco, Alexandra, Yara and Hakim

**Year 2:** Ali K, Qais and Ali Y

**Year 3:** Jannah, Riza, Nadine, Rina, Jasmine, Malek, Layan, Ziad, Awws, Lareen, Aliya and Adam

**Year 4:** Abdul-Rahman, Fatimah, Cassalina, Amanda, Nour, Fiona, Maria, Noah, Muhammad, Sukayna and Malaak

**Year 5:** Zakaria, Zaynab, Mariam, Amir, Khloe, Ali K, Mustafa, Bruno, Janine, Fatemeh and Fatima

**Year 6:** Ramzi, Naba, Giorgi, Jawid, Abdelrahman, Shad, Lea, Ayah, Brianna, Rafif, Aiyana, Jenell, Islam, Omar and Sara



## SCERTS®

We have recently introduced a new approach towards behaviour, called SCERTS. SCERTS® is a comprehensive intervention model for children to help them develop social communication and emotional regulation skills.

SCERTS provides specific guidelines for helping pupils to become competent and confident social communicators and active learners. By following this model, we hope that it enables pupils to be the most available they can be for their learning, and to prevent problem behaviours. SCERTS is designed to help families, educators and therapists collaborate in a carefully coordinated manner.

A unique aspect of SCERTS is that the most significant challenges are addressed while identifying and building upon strengths. This is accomplished through family professional partnerships, and by prioritising the abilities and supports that will lead to the most positive long-term outcomes. This ties in well with our Trauma Informed Schools Approach (TIS). In practice, we look at how different situations and activities require different levels of energy. Children are guided to understand what different energy levels can look like in their own minds, bodies and behaviours. We then work with children to help them 'power up or power down' where necessary. A change in energy levels will often require different strategies and that is what we aim to teach our pupils.

Each class has 'Energy Check' posters and table aids. Our staff refer to energy levels when speaking with children or working through issues.

