



We want all of our community to have equal opportunities to experience life in all its fulness (John 10: 10). We encourage all community members to “be the best we can be” in every aspect of their lives as we grow in, and reflect on, the Christian virtues of Faith, Hope and Love (1Corinthians 13).

A MESSAGE FROM THE HEAD OF PRIMARY

We have had a great term and the children have clearly been enjoying their learning across the curriculum. I have enjoyed visiting classes and have seen children in Year 5 exploring the solar system; Year 3 investigating ancient Egyptian art; Nursery and Reception children enjoying listening to a range of traditional tales; Year 6 learning about key events in a person's life from a Christian perspective; Year 4 designing electrical circuits; Year 1 finding out what the weather is like in the UK and Year 2 learning all about the Great Fire of London, among many other things. Please speak to your child about what they have been learning this half term, as it's important that children have the opportunity to remember, share and develop their knowledge.

On Friday 2nd February, we celebrated the NSPCC Number Day with a day of special events, including our special 'Dress up for Digits' challenge. Read on to find out more about this amazing day and to see what the children got up to. We also took part in Safer Internet Day on Tuesday 6th February and we marked the day with a special assembly and lessons focusing on how to stay safe when using technology. Please see the information in this Newsletter that we have provided for parents/ carers about keeping your children safe on-line. I hope that you and your family have a really lovely half term holiday next week and that all of the children return on **Monday 19th February**, ready for the new half term.

Ruth Vince, Head of Primary



ATTENDANCE AND PUNCTUALITY

Attendance over the past four weeks has been 95.3%, **96%**, 95.2% and 95.4% this week, which is fantastic and a huge improvement on the previous year. Thanks for ensuring that your children are in school and learning. This means that we have managed to reach our attendance target of at least 96% and have been above 95% for most of the half term. We now need the support of all parents/carers to maintain this excellent level of attendance!

Congratulations go to Year 3, Year 4, Year 1 and Year 5 who have won the attendance cup over this half term.

YEAR 5 SCIENCE MUSEUM VISIT

Our recent visit to the Science Museum for Earth and Space exploration was a fantastic addition to our ongoing curriculum. The hands-on experience seamlessly blended with our classroom-based science lessons, providing an engaging learning opportunity. The heliocentric model, illustrating the sun's central role in a cosmic dance with planets, captivated the pupils' interest. The Science Museum echoed with lively discussions about rockets, moon landings, and astronauts, igniting the pupils' imaginative dreams of space exploration. A particular highlight was the Globe Projection Hologram, delivering a visually stunning 3D encounter with planets. Observing our pupils fully engaged in these exhibits was truly satisfying and underscored our dedication to fostering curiosity and a sense of wonder throughout their educational journey. Ms Adams



WONDERFUL WORK 19TH JANUARY

Reception	Amal R
Year 1	Monacco
Year 2	Wessam
Year 3	Abbass
Year 4	Khatab
Year 5	Aya C
Year 6	Jawid



SHINING STARS 25TH JANUARY

Reception	Fatima A
Year 1	Sultan
Year 2	Firas
Year 3	Emma
Year 4	Malaak
Year 5	Ceila
Year 6	Sara



WONDERFUL WORK 19TH JANUARY

Reception	Leen
Year 1	Adam
Year 2	Abdulrahman
Year 3	Riza
Year 4	Sukayna
Year 5	Zaynab
Year 6	Brianna



SHINING STARS 12TH JANUARY

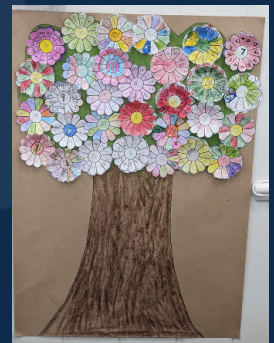
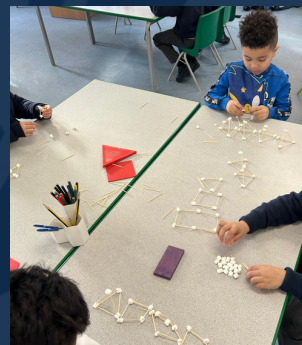
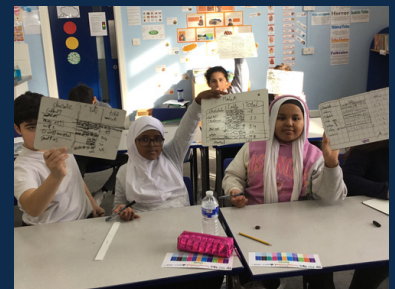
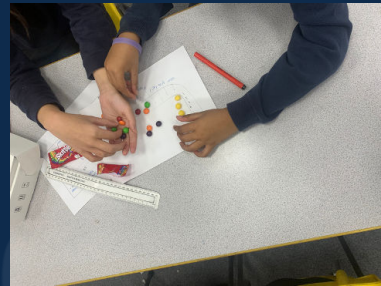
Reception	Adam Y
Year 1	Alae
Year 2	Maya
Year 3	Fatima
Year 4	Maria
Year 5	Amira
Year 6	Jenell





NSPCC NUMBER DAY FRIDAY 2ND FEBRUARY

St Augustine's had a fantastic day taking part in Number Day. Well done to Anita for guessing the closest number of sweets in the jar. All the children had lots of great maths investigations to solve, for example some children were outside solving word problems, while others were inside making 2D shapes into 3D shapes, or measuring or weighing ingredients to ensure they had enough for the whole class to make flapjacks. There were multiplication quizzes on TTRockstars and children were also estimating how many sweets they would need in order to make up the height of themselves. Everyone had a brilliant day.
Ms Ludolf



NUMBER DAY IN RECEPTION

The children had so much fun taking part in NSPCC's number day. We made 2D shapes using cocktail sticks and marshmallows, practised writing our numbers in chalk outdoors, made number lines using stampers, described shapes we could find in the gelli baffle and used resources in the sand tray to help us add two numbers together.
Mrs Sorbello-Bali



YEAR 6 TRANSITION WORKSHOP

Exciting developments transpired for our Year 6 pupils as five Year 7 pupils paid a visit to our primary school on Monday. The Year 7 pupils generously shared their wealth of insights and experiences, fostering an inclusive environment that emphasised the importance of unity and support during the transition to secondary school. Engaging discussions covered vital topics such as the distinctions between primary and secondary school, skilful management of increased homework, cultivating new friendships, exploring enriching extracurricular activities and effectively handling stress during SATs. This invaluable exchange not only provided practical knowledge, but also underscored the significance of inclusion, ensuring a smoother transition and instilling all pupils with the confidence to navigate their upcoming secondary school journey with ease. Ms Adams



RECEPTION IN DAY

In Reception this term our topic has been 'Traditional Tales'. We kicked off our topic by looking at the story 'Jack and the Beanstalk' - the children then planted their own bean seeds and did some amazing instruction writing. Some of these beans have already started growing into beanstalks! The children have been participating in lots of activities linked to our key texts, such as role-playing making turnip and vegetable soup and re-telling stories using small world toys.



YEAR 5 EXPLORE THE SOLAR SYSTEM!

This half term in science, Year 5 pupils have been learning about the Solar System. They enjoyed collaborating in groups to depict the Solar System, placing the Sun at the centre. They meticulously arranged the planets in order: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Following this, they animated their representation by moving in circles to illustrate the heliocentric model. To aid in remembering the planet sequence, the pupils crafted a catchy phrase: "My Very Enthusiastic Mother Just Served Us Noodles," where each initial letter corresponds to a planet in order. The children found this mnemonic device both helpful and entertaining. Ms Adams





RECEPTION'S FOREST SCHOOL OUTING

The children in Reception had a wonderful time on their Forest School trip this term. We explored the different statues around the Forest School area and we then made stick people and stick houses for them to live in. The children were also very excited by a visit from a couple of ducks! We watched them dive for food and clean their feathers before they flew away! We ended our session by lighting a fire to warm us up after exploring outdoors. Mrs Sorbello-Bali



FEDERATION READING PARTNERSHIP

This half term, the Year 6 boys have been reading with Year 12 and Year 13 students at the High School. It has been so rewarding for all pupils involved in promoting our love for reading. Below are some comments from primary and high school pupils.

"The Year 12s are really interesting people. They read with us and correct any of our mistakes. It makes me feel better that I'm not reading alone and someone is there so support me." - Year 6

"I had missed a few days on my reading record, but I have been making sure that I am doing it every day since reading with the high school pupils. I want to make them proud and show them my progress. I am also really proud of myself." - Year 6

"My Year 12 told me about David Williams's. We found one of his books and he set me a challenge to have 3 chapters read by next week, but I made it up to chapter 10. I finished the book in two weeks then we chose a different book. I've nearly finished my second book now too, and it's only been a couple of weeks. The Year 12 pupil helped me choose the ones I would like!" - Year 6

"I'm really enjoying reading with the younger students from Primary. I feel by working with the younger kids, not only am I developing my own skills in supporting others, but I'm able to inspire them to push themselves further and encourage them to find more joy in their education through reading. I'm really happy I got involved as reading is something I consider to be an essential hobby in everyone's life." - Year 13

"It's been so wholesome and inspiring to see the enjoyment and excitement on their faces!" - Year 12

"I have genuinely enjoyed every minute working with the younger students. I've branched out and read more diverse topics away from sport as a result!" - Year 12

Reading at St Augustine's Primary is highly important to us. We continue to create as many opportunities as possible to promote the love of reading in our school. We would also like to say a huge thank you to our wonderful helpers from the high school.





HEADTEACHER AWARDS

Congratulations to all of the children who have been awarded Headteacher's certificates over the past four weeks for demonstrating our school values.

These children have earned 100 Dojo points, which means that they have received the Bronze Headteacher's certificate.

Reception: Hakim

Year 2: Muhammad

These children have earned 200 Dojo points, which means that they have been awarded the Silver Headteacher's certificate.

Reception: Amal R, Ayah, Mahsa, Zahra S, Adam C and Ruby

Year 1: Nyla

Year 2: Adam, Cebraill, Zeen, Ali K, Miral, Ali S, Daniel, Mahbooba and Ramh

Year 3: Hossein,

Year 4: Almas, Amira, Fatimah, Khatab, Mariam, Mikail, Milena, Akif, Eveen, Hala, Maria and Nour

Year 5: Hajar, Georgia, Amira, Amir, Omahn,

These children have been awarded the Gold Headteacher's certificate, which means that they have earned 300 Dojo points.

Reception: Amal G, Fatima A, Anayia, Leen, Mohamed, Fatima N, Mariam, Nader, Zahra A, Adam Y, Zinan, Daniyal and Natalia

Year 2: Klea and Shouq

Year 3: Maria, Awss, Ziad, Malek, Judy, Layan

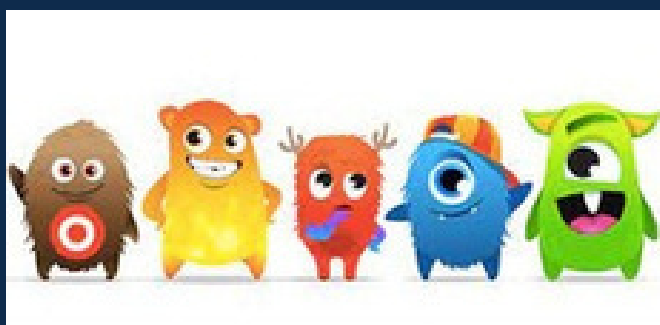
Year 4: Abdulrahman, Casalina, Noah, Raef, Almas, Amanda, Chloe, Fiona and Sukayna

These children have earned an incredible 400 Dojo points and have been awarded the Platinum Headteacher's certificate.

Reception: Maya H and Mohammed

Year 1: Rayan, Monaco, Mikayel, Leena, Hakim, Alexandra, Adam and Aleen

Year 3: Madhvi, Ema, Zakariya,





ONLINE SAFETY MESSAGES

As a parent or carer, you play a key role in helping your child to stay safe online. With the increased use of technology, children and young people's lives have changed dramatically. While the internet is a great way for children and young people to communicate with each other, play games, find out information and be creators, it can also bring risks.

Does your child have access to a mobile phone, tablet or gaming device? Do you monitor your child's online activities? It is advisable that parents and carers check their child's devices to ensure that:

All apps being used are age appropriate

<https://www.internetmatters.org/resources/apps-guide/>

Privacy settings are in place

Some filters are in place to restrict inappropriate content

<https://www.internetmatters.org/parental-controls> Turn off chat functions on apps and games, to stop your child talking to strangers

All these parental controls and privacy settings can help to minimise the online risk your child may face, but it is also important to encourage them to talk to you about anything they may find upsetting or uncomfortable whilst online.

Online safety resources and advice for parents:

<https://thinkuknow.co.uk>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

<https://www.internetmatters.org>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM



Y2 TRIP - THE SCIENCE MUSEUM

We're thrilled to share the joyous experience of our Year 2 class recent visit to the Science Museum as part of their learning this term. As they explored the various galleries, their faces lit up with excitement and curiosity. Our pupils had the opportunity to navigate through old devices and complicated mechanisms that inspired lots of scientific questions. Every moment was a journey of exploration and learning! Trips like these not only expand the children's knowledge, but also ignite a passion for discovery that extends beyond the classroom. Witnessing their enthusiasm first hand reaffirms the importance of experiential learning in shaping young minds.
Ms Garcia.

SCHOOL UNIFORM

Please ensure that your child has the correct school uniform before they return to school after half term. They must be wearing the correct shirt (polo shirts for Reception – Year 2 and a white shirt **with a tie** for Years 3-6). PE trousers and sweatshirts must be navy blue (**not black**). Please make sure that your child's shoes or trainers are all black. Please do not send your child to school in shoes or trainers with white or coloured trims. We appreciate your support in making sure that all children are smartly dressed in correct school uniform.

DATES FOR YOUR DIARY

Half term
Start of Lent term 2 (Spring term 2)
Sports for Schools Day – Olympic athlete visiting
Anti-Bullying Ambassador Primary Training
Year 3 Sharing Assembly
Year 2 Sharing Assembly
Nursery Farm Trip 9.30am–2:00pm
Reading workshop for parents with Ms Toussaint (pm)
World Book Day
Science Week
African Drumming workshops for Years 1-6
Cinema Trips for Years 3, 4, 5 & 6
Reception at Forest School (9.15–11.30am)
Red Nose Day and talent show
Parents and carers evenings
Year Sharing Assembly
Year Sharing Assembly
End of term

Monday 12th – Friday 16th February
Monday 19th February
Wednesday 28th February
Wednesday 28th February
Friday 1st March
Friday 8th March
Monday 4th March
Wednesday 6th March
Thursday 7th March
Monday 11th – Friday 15th March
Tuesday 12th March
Wednesday 13th March
Thursday 14th March
Friday 15th March
Monday 18th and Tuesday 19th March
Thursday 21st March
Thursday 28th March
Thursday 28th March